Contemporary Challenges and Opportunities
June 7–10, 2017
Hilton Minneapolis
Minneapolis, Minnesota

Proposal Submission Deadline
Monday, October 31, 2016

Online Submissions
http://www.apa.org/wsh
Minneapolis, Minnesota, marks the location of the upcoming Work, Stress, and Health Conference, June 7–10, 2017. Recognized as one of America’s favorite cities by Travel+Leisure magazine, the Minneapolis/St. Paul area is rich in history, culture, and natural diversity. Minneapolis/St. Paul was also among the top five cities selected by USA Today Readers’ Choice as a “Best Destination for Culturephiles” in 2016.

Minneapolis is a large cosmopolitan city with an incredibly blended landscape. Intersected by the majestic Mississippi River, Minneapolis and St. Paul—called the “Twin Cities”—have a rich ecosystem and an abundance of opportunities to explore.

**Theater** :: Theater lovers will be impressed to know that these two cities together create the third largest theater market in the United States. The Guthrie Theater is one of the most respected theaters in the nation.

**Art** :: Located in the center of Minneapolis, the Minneapolis Institute of Art (Mia) is open to the public and houses over 89,000 works of art from some of the world’s most diverse cultures. General admission to Mia’s galleries is FREE—all day, every day, for everyone.

**Nature** :: Dotted with parks, lakes, and rivers, this region’s diverse fauna and flora can be enjoyed in many ways. For example, Minnehaha Falls Regional Park has a majestic 53-foot waterfall, limestone bluffs, and river overlooks.

**History** :: Rich in history, Minneapolis has no shortage of stories to tell. In the 1880s, Minneapolis acquired its reputation as the “Flour Milling Capital of the World,” and residents of this city grew up around the mills. Keeping the history alive, the Mill City Museum was built on the ruins of what was once the world’s largest flour mill. This fascinating museum is located on the historic Mississippi Riverfront.

**Outdoor Activities** :: In addition to having many natural parks, Minneapolis has a number of outdoor historical sights to behold—notably, the one-of-a-kind Stone Arch Bridge, which was built in 1883 using local granite and limestone. This magnificent bridge, 2,100-feet long and consisting of 23 splendid arches, is an ideal way to enjoy the view of St. Anthony Falls.
Take a boat tour along the Mississippi River or a bike ride in the “most bike-friendly city” and check out the farmers’ markets or one of Minneapolis’s many craft breweries. And no visit to Minnesota would be complete without a glimpse of the largest mall in the United States, the Mall of America. We look forward to welcoming you in 2017 to Minneapolis, Minnesota!

Click here for a list of 150 things to do in Minneapolis.

Join us for the 12th international conference on occupational stress and health. Work, Stress, and Health 2017: Contemporary Challenges and Opportunities will be held at the Hilton Minneapolis on June 7–10, 2017, with preconference workshops and opening events on June 7. This conference is convened by the American Psychological Association, the National Institute for Occupational Safety and Health, and the Society for Occupational Health Psychology.

The Work, Stress, and Health (WSH) Conference series addresses the ever-changing nature of work and the implications of these changes for the health, safety, and well-being of workers. The Conference covers numerous topics of interest to labor, management, practitioners, and researchers.

The 2017 conference will give special attention to contemporary workplace challenges that present new research and intervention opportunities. Work continues to change at a rapid pace. Workplaces and their employees face a host of new challenges. Some examples of contemporary challenges and opportunities of special interest include but are certainly not limited to:

» Dynamic employment patterns: Labor supply through crowdsourcing and a global “human cloud” of candidates; part-time, contingent, freelance (traditional and online), on-call, and contract work; multiple jobs; uncertainty in career pathways

» Technology: Remote working capabilities; workplace monitoring; scheduling software; mobile computing; the expanding range and capacity of computing and robots (e.g., driverless technology)

» International emergencies/disasters: Worldwide mobilization in the wake of disasters; protecting international aid workers

» Extreme violence and work: Preparing for, coping with, and rebuilding after terror threats and workplace violence events

» Leave policies: Paid leave; flexibility; family-supportive work settings

» Supportive work: Work settings that promote work-life balance, provide opportunities for career development, and foster a positive culture of health where safety and employee well-being—both on and off the job—are prioritized, valued, and promoted

» Changing workforce: Challenges and opportunities afforded by a diverse workforce in terms of gender, age, and ethnicity; healthy aging

» Comprehensive or integrated interventions: Approaches that reach across boundaries, within and/or outside organizations, to address worker safety and health issues in a multipronged, interdisciplinary way

We are especially eager to receive proposals for symposia, interactive panels, posters, and papers that address these kinds of topics or other new challenges or opportunities not specifically mentioned here but of concern to conference attendees. Of course, all topics mentioned on pages 3–9 are of great interest.
The following topics and descriptors overlap to some degree and are not exhaustive. When you submit an abstract, you will be asked to select up to three topics that best characterize your submission. Please consider the descriptors as examples within each topic to assist you in choosing the topic(s) for your submission.

01 CONTEMPORARY CHALLENGES AND OPPORTUNITIES IN WORK, STRESS, AND HEALTH

- Dynamic employment patterns: Labor supply through crowdsourcing and a global “human cloud” of candidates; part-time, contingent, freelance (traditional and online), on-call, and contract work; multiple jobs; uncertainty in career pathways
- Technology: Remote working capabilities; workplace monitoring; scheduling software; mobile computing; the expanding range and capacity of computing and robots (e.g., driverless technology)
- International emergencies/disasters: Worldwide mobilization in the wake of disasters, and protecting international aid workers
- Extreme violence and work: Preparing for, coping with, and rebuilding after terror threats and workplace violence events
- Leave policies: Paid leave, flexibility, and family-supportive work settings
- Supportive work: Work settings that promote work-life balance, provide opportunities for career development, and foster a positive culture of health where safety and employee well-being—both on and off the job—are prioritized, valued, and promoted
- Changing workforce: Challenges and opportunities afforded by a diverse workforce in terms of gender, age, and ethnicity; healthy aging
- Comprehensive or integrated interventions: Approaches that reach across boundaries, within and/or outside organizations, to address worker safety and health issues in a multipronged, interdisciplinary way
- Trends in income inequality—both positive and negative—and their impact on worker attitudes, morale, and behavior

02 SUSTAINABLE WORK, SUSTAINABLE HEALTH, SUSTAINABLE ORGANIZATIONS

- Organizational sustainability initiatives or practices that place a premium on occupational safety and health elements
- Investigations of how exposure to hazardous and stressful work arrangements and the associated health and safety consequences create burdens to organizations and societies that threaten their sustainability
• Salutogenic work arrangements associated with the ability of organizations and society to prosper
• Causes of unsustainable (i.e., dysfunctional, counterproductive) work environments

03 TOTAL WORKER HEALTH®
• The contribution of occupational and nonoccupational factors to health and safety problems in today’s workplace
• Effects of integrated interventions that modify working conditions or work environment as well as promote worker well-being and include both health/safety and organizational outcomes
• Strategies and best practices for assessing, implementing, and evaluating integrated prevention programs
• Training needs to advance research and practice relating to Total Worker Health®
• Small- and medium-size enterprises: Occupational safety and health practices and intervention models for small- and medium-size enterprises
• Future challenges and directions relating to integrated prevention strategies

04 ECONOMIC ISSUES AND CONCERNS
• Influence of economic factors on management and employment practices, the organization of work, job security, income disparity, and well-being

05 BEST PRACTICES IN CREATING HEALTHY WORKPLACES
• Organizational, individual, and multilevel interventions
• Policy and legislative developments
• Organizational learning
• Corporate social responsibility
• Program evaluation studies
• Model programs
• Practitioner toolkits
• Evidence-based practice/evidence-based management

06 WORKPLACE DIVERSITY, MINORITY AND IMMIGRANT WORKERS, HEALTH DISPARITIES
• Differential exposures
• Discrimination and race/ethnicity-related stressors
• Stress and immigrant status
CONFERENCES TOPICS

07 WORKPLACE MISTREATMENT

- Multiracial/ethnic workforces
- Promoting gender equality at work
- Culturally tailored prevention and intervention programs
- Diversity training
- Cultural competencies

08 NONSTANDARD EMPLOYMENT ARRANGEMENTS

- Under- and overemployment
- Job insecurity
- Psychological contracts
- Part-time and on-call work

09 SLEEP, FATIGUE, AND WORK SCHEDULING

- Incivility, bullying, intimidation, and threatening behavior
- Sexual harassment
- Discrimination (e.g., gender, age, race/ethnicity, disability, sexual orientation, gender identity, religion)
- Violence by customers, clients, patients, coworkers, etc.
- Personal responses to mistreatment (e.g., coping)
- Organizational interventions (e.g., violence prevention programs)
- Characteristics of perpetrators and victims

- Contract and temporary work
- Self-employment
- Day laborers; other workers in a cash economy
- Strategies to promote sleep health across the workforce
- Sleep recovery
- Workplace interventions to reduce risks from shift work, long work hours, multiple jobs, and related workplace stress and fatigue issues
- Benefits or liabilities connected with alternate work schedules, flexible schedules, telework, telecommute, and compressed work
- Health, safety, and productivity implications of circadian disruption, other sleep disruptions, and sleep disorders
- Work schedule design and scheduling software
- Sleep and fatigue issues during emergency response operations
- Using naps during work shifts
- Strategies for individuals with chronic conditions or medications that cause excessive worktime sleepiness
10 WORK, LIFE, AND FAMILY
- Balance, conflict, spillover, and enrichment
- Work and family issues for different life course stages and special populations
- Public and organizational policies and practices
- Child, dependent, and parental care; formal and informal family supports
- Intimate partner violence
- Career management/decisions in relation to work family concerns

11 AGING WORKFORCE
- Job design for aging workers
- Work capabilities and limitations
- Attitudes toward aging workers
- Implications of an aging workforce
- Job retention and retraining
- Disability management and accommodations
- Health benefit implications
- Different approaches to productive aging at work

12 JOB ATTITUDES, TURNOVER, AND RETENTION
- Withdrawal intentions and behaviors
- Turnover and motivation
- Employee engagement and job satisfaction
- Presenteeism
- Absenteeism
- Commitment
- Organizational citizenship behaviors

13 POSITIVE PSYCHOLOGY AND ENGAGEMENT IN THE WORKPLACE
- Hope, optimism, resilience, and locus of control
- Flow and optimal performance
- Psychological capital
- Mindfulness

14 INDIVIDUAL FACTORS
- Personality
- Coping styles
- Disposition
15  HEALTH SERVICES AND HEALTH / PRODUCTIVITY MANAGEMENT

- Health promotion
- EAPs (employee assistance programs)
- Disability management, return to work, and job accommodations
- Workers’ compensation programs
- FMLA (Family Medical Leave Act) issues, disability benefits
- Stress management
- Integrated prevention models

16  WORKER PROTECTION INITIATIVES THROUGH LABOR, HUMAN RESOURCE MANAGEMENT, AND/OR BENEFITS

- Labor–management initiatives
- Government–labor–business–university community partnerships
- Health, pension, and other benefits
- Pay equity and discrimination

17  ORGANIZATIONAL PRACTICES

- Lean production
- Downsizing and resizing
- Globalization
- Outsourcing

18  JOB AND TASK DESIGN

- Worker control
- Work pace and work overload
- Emotional labor
- Physical demands

19  SOCIAL AND ORGANIZATIONAL ENVIRONMENT

- Organizational climate and culture
- Social support
- Supervision and leadership
- Group dynamics
- Sociotechnical systems
- Communication
- Psychological safety

20  SAFETY CLIMATE, MANAGEMENT, AND TRAINING

- Management commitment to safety
- Safety leadership and communication
- Hazard identification and elimination
### Conference Topics

#### 21 High-Risk Jobs and Populations
- Younger, older, and other vulnerable workers in hazardous jobs
- Hazardous work environments
- High-risk occupations (e.g., agriculture, construction, emergency responders, health care, manufacturing, military, mining, transportation)
- Small- and medium-size enterprises: Disproportionately high fatalities, injuries, and illnesses, compared with larger organizations

#### 22 Psychological and Biological Effects of Job Stress
- Depression, suicide
- Musculoskeletal, gastrointestinal, cardiovascular, and immune system function
- Gender-related health concerns
- Obesity, diabetes, and metabolic syndrome
- Alcohol and substance abuse
- Physiological and psychological pathways to health outcomes
- Burnout

#### 23 Traumatic Stress and Resilience
- Assessment, prevention, mitigation, and treatment of traumatic stress
- Resilience
- PTSD
- Treatment seeking and the barriers to obtaining treatment
- Stigma associated with seeking treatment
- Available resources and access to resources
- Psychological first aid
- Essential workers and emergency response
- Ability and willingness to report to work

#### 24 Theoretical and Conceptual Issues in Job Stress
- Personal, organizational, and cultural antecedents of stress
CONFERENCE TOPICS

25 RESEARCH METHODOLOGY
• Innovative research designs
• Mixed-method research
• Multidisciplinary research
• Measure development
• Case studies
• Econometric analysis
• Culturally competent methods (e.g., measurement equivalence across diverse groups)

26 PREVENTION / INTERVENTION METHODS AND PROCESSES
• Field intervention design
• Engaging organizations in safety and health issues
• Barriers to safety and health initiatives
• Gaining access to organizations

27 TRAINING IN OCCUPATIONAL SAFETY AND HEALTH
• Graduate and undergraduate training in Occupational Health Psychology
• Teaching innovations
• Employee training programs
• Career development programs

28 GOVERNMENT/NATIONAL POLICIES AND INTERNATIONAL COLLABORATIONS
• Government and nongovernmental organization (NGO) initiatives
• National policies and guidelines
• National and international networks and collaborations
• International agreements (e.g., trade, climate change, peace, and immigration) and their effects on local and regional economies, community structure and viability, and working populations
REGISTRATION FEES

$475
Early (through 05/1/17)

$160
Early Full-Time Student*
(through 05/1/17)

$525
Late/On-Site (after 05/01/17)

$275
Late/On-Site Full-Time Student*
(after 05/01/17)

The registration fee includes complimentary breakfasts at the poster sessions and refreshments at the breaks throughout the day.

All presenters, participants, and speakers are expected to register and pay the registration fee.

DISCOUNTED REGISTRATION FEES FOR SOHP MEMBERS!
See Next Page >

*Note: The student rate applies ONLY to full-time degree-seeking undergraduate and graduate students, and DOES NOT apply to full-time working professionals who are seeking additional degrees. Verification of student status will be required at the time of registration.
FULL OR PROFESSIONAL MEMBERS OF SOHP (FOR 2017)
SAVE $30 ON REGISTRATION:

$475  $445  $525  $495
Early (through 05/1/17)  Late/On-Site (after 05/01/17)

Please note that to qualify for the reduced rate, your current (2017) membership will be verified. If you are not sure you are current on your SOHP dues, please contact the SOHP membership committee chair, Dr. Yujie (Jessie) Zhan (membership@sohp-online.org).

If you are NOT currently a member of SOHP, you can sign up here (http://www.sohp-online.org/membership.htm). Full or professional membership in SOHP is $55/year, which includes a print subscription to the Journal of Occupational Health Psychology and an electronic subscription to Occupational Health Science, along with all other benefits of SOHP membership.
All communication will be made through the corresponding author (who may or may not be the presenting author).

Refer all requests for additional information to:

**Wesley Baker**  
Conference Manager  
American Psychological Association  
Public Interest Directorate  
750 First Street, NE  
Washington, DC 20002-4242

Phone: 202.336.6033  
Fax: 202.336.6117  
Email: WSHConference@apa.org
CALL FOR PROPOSALS

Promoting discussion: Evaluations from previous Work, Stress, and Health conferences are clear and unambiguous: Our conference participants want more opportunities to engage in discussion. The conference planners are fully committed to creating such opportunities. We hope that the conference schedule and session recommendations listed below reflect this commitment. For example, the interactive panel sessions (described below) establish a format for extended discussion. To promote discussion, the WSH conference planners will create additional sessions for interactive panels (compared with WSH 2015). Comments requested; please contact Wesley Baker (WSHConference@apa.org).

Eligibility of presentations: Except by special invitation from the planning committee, any works (e.g., journal articles, book chapters, books) that have been previously published, presented at another conference, or already accepted/contracted for publication should NOT be submitted.

Rule of 3: A conference participant may be the lead author or presenter of NO MORE THAN THREE program submissions (poster, paper, paper in a symposium, or paper in an interactive panel).

Please submit proposals for the following sessions (see also p. 14):

POSTER SESSIONS

Poster sessions provide for the direct interaction of authors/presenters with the audience. Posters will be grouped by topic area. Each author/presenter will have the opportunity to discuss his/her work and respond to questions. No paper sessions, symposia, or interactive panels will be scheduled during the 2-hour presentations of posters.

Poster presentations accepted for this conference will be bound by the same review process as paper sessions. Detailed instructions on preparing a poster will be sent to authors whose proposals are accepted for poster presentation.

PAPER SESSIONS

Papers will be grouped together by topic area into organized paper sessions by members of the conference planning committee. During the paper sessions, each presenter will have approximately 10 minutes to present his/her work, followed by one or two questions from the audience before the next presentation. A chair (and possibly a discussant) will be assigned by the committee. Each session will have no more than four participants and will conclude with a 15–20 minute discussion period. Paper sessions will be 75 minutes long.

SYMPOSIA

A symposium permits a group of colleagues to present a series of findings from a large project or a series of papers addressing a common theme, issue, or question. The papers are submitted together as one proposal. A symposium must consist of a brief introduction to the topic by a chairperson, followed by the presentations of separate papers by three to four participants and an interchange among the participants and the audience. A discussant may be included but is not required. The quality of individual presentations within the symposium, as well as their coherence, will be considered when determining its overall quality. Symposium sessions will be 75 minutes long. Presentations should not exceed about 10 minutes.
INTERACTIVE PANELS

The interactive panel facilitates in-depth discussion on conference topics through a series of closely related 5-minute presentations. This format provides the audience with a rapid and intensive overview of research while allowing for more in-depth dialogue among presenters and the audience. During interactive panel sessions, panel presenters will briefly share findings (e.g., research studies, literature, best practices, and new approaches) in a series of presentations no more than 5 minutes each. One or two questions from the audience will be solicited after each presentation. Presentations by all panel members will be followed by interaction and discussion with the audience and other panel presenters; a discussant may facilitate this interaction. This engaging format has been popular at other meetings and is being offered at this conference to facilitate improved and more substantial interaction among attendees during conference sessions.

Interactive panel sessions will be 90 minutes in duration, with six-to-eight 5-minute paper presentations, followed by approximately 45 minutes of interactive discussion. Presenters will be asked to submit several discussion questions as part of the continuing education section of the application. Prior to the conference, the moderator for each interactive panel session will identify the most salient and insightful questions relevant to the selected topic; these questions will provide the starting point for the discussion.

Interactive panel members must actively participate in advance preparation for this venue. For example, preliminary drafts of the 5-minute presentations are due to the session moderator 2 weeks before the conference (i.e., Wednesday, May 24, 2017).

Authors interested in presenting in an interactive panel session may either

- organize and propose a complete session with six to eight presenters plus a chair (e.g., similar to submissions for symposia) or
- submit paper proposals and indicate their willingness to present in an interactive panel.

As with paper sessions, interactive panel sessions will be created by collecting superior papers on a similar topic. A chair (and possibly a discussant) will be identified to moderate the presentations and discussion.

Authors of individual interactive panel paper proposals are strongly encouraged to select all three presentation options—interactive panel, paper, and poster—to increase the probability of acceptance.

LATE-BREAKING RESEARCH

Late-breaking abstract submissions will be considered for presentation as posters. Proposals must be received no later than Monday, February 6, 2017. This late-breaking category of submissions has been created to permit very recent results to be presented at the conference. To submit your research as a late-breaking poster, please contact Wes Baker for submission instructions. This is the only exception to the submission deadline of October 31, 2016.
ELEMENTS OF A PROPOSAL SUBMISSION

Please read the submission instructions carefully.
Incomplete or incorrect submissions will be returned.
IMPORTANT: Submission of a proposal implies a commitment to present at the meeting.
Please submit all proposals at http://www.apa.org/wsh

PROPOSAL AND PRESENTER INFORMATION

Type of Program: Choose your preference for submission type—poster only; interactive panel, paper, or poster; symposium; or an entire interactive panel session.

Title: Titles must not exceed 25 words.

Conference Topic: Select up to three (3) two-digit topics from the Conference Topics list (see pp. 3–9) that best fit the proposal.

Focus of Research: Indicate the research category(ies) that best describe(s) your proposed presentation.

Occupation/Industry: Indicate the occupation/industry category(ies) that best describe(s) the population/sample/study participants.

Corresponding Author: The individual/author who is responsible for all communication with APA regarding this submission (this may or may not be the same person as the presenting author). In the case of symposia or complete interactive panels, the corresponding author is also responsible for the dissemination of information and communications from APA to all session participants.

Chair(s) and Discussant(s): List the names, highest educational degrees, affiliations, and contact information for all symposium chair(s) and discussant(s) and all interactive panel presenters, chair(s), and discussant(s).

Presenting Author: The individual/author who will deliver the presentation. Symposia and interactive panel sessions will have multiple presenting authors.

Coauthor(s): List the names, highest educational degrees, affiliations, and email addresses of all presentation coauthors.

Award Competitions: Please check if you wish to have your proposal considered for the Best Intervention and/or the Best Student Research competition(s). See http://www.apa.org/wsh and page 20 for information on the competitions.
AN Abstract consists of 600–800 words (NOT including tables, figures, and references) and describes the proposed presentation. Brief abstracts of 200–300 words are insufficient. The text of all abstracts should:

- include (a) a statement of the problem, (b) procedures, (c) analyses, (d) results, (e) practical implications, and (f) conclusions, as appropriate;
- cite the relevant literature to establish the research context of the current proposal; and
- clearly indicate whether data have been collected and analyses have been completed. If either data or results are not yet available, please describe how the analyses will be completed.

BRIEF SUMMARY

A summary consists of three to four sentences that briefly describe the proposed presentation. It should include a description of the problem and, as appropriate, the procedures, results, and conclusions of your work. The brief summary will be used to assist with the planning of the conference program.

CONTINUING EDUCATION (CE) INFORMATION

The Work, Stress, and Health Planning Committee is dedicated to improving its educational offerings to practitioners. Workshops, paper sessions, symposia, and interactive panels that meet the standards of the APA Continuing Education Committee and/or other professional accrediting organizations may be eligible for CE credits. Therefore, all paper, symposium, and interactive panel submissions MUST include completed CE workshop information.

Poster-only submissions do not need to complete CE information, as CE credits will not be offered for poster sessions.
WHAT TO SUBMIT

IF SELECTING:

POSTER ONLY
[ ] Proposal and presenter information
[ ] Abstract
[ ] Brief summary

REGULAR PAPER, INTERACTIVE PANEL
PAPER, OR POSTER
[ ] Proposal and presenter information
[ ] Abstract
[ ] Brief summary
[ ] Continuing Education (CE) information

SYMPOSIUM
[ ] Proposal and presenter information
[ ] Abstract for overall symposium
[ ] Brief summary for overall symposium
[ ] Abstract for each presentation
[ ] CE information for overall symposium

INTERACTIVE PANEL SESSION
(complete)
[ ] Proposal and presenter information
[ ] Abstract for overall interactive panel session
[ ] Brief summary for overall interactive panel session
[ ] Abstract for each interactive panel presentation
[ ] CE information for overall interactive panel session

PUBLICATION OF ABSTRACTS

Abstracts and presentations will be published online at the WSH website. (Please note that authors of accepted proposals will have an opportunity to revise their original abstracts prior to publication.) The deadline for final copy for abstracts is Monday, April 2, 2017.

Although presenters are not required to send their posters, papers, symposia, and interactive panel presentations to the conference website for posting, those that are sent—with the explicit permission of the lead author—will be posted as soon as they are received, until Friday, July 2, 2017.

NOTE: It is very important that each presenter’s paper in symposia and interactive panels be described in a separate 600-800 word abstract. It is also important to describe the themes or questions that the symposium and interactive panel session moderators will use to engage the session attendees in a participatory exchange with presenters. The CE form requests that these questions be included. Proposals for symposia and for complete interactive panel sessions should elaborate on these questions in the overall session abstract.
SCHEDULING OF PRESENTATIONS

Persons whose proposals have been accepted must participate at the presentation time scheduled or arrange to have the presentation delivered by an appropriate substitute.

SCIENTIFIC PEER REVIEW

All proposals will undergo an anonymous scientific peer review. To maintain the anonymity of the scientific peer review process, please do not include any author information, affiliations, or other personal identifiers within the text of your abstract(s) or brief summary/ies.

NOTIFICATION OF PROPOSAL STATUS

Corresponding authors will receive notifications regarding all submitted proposals via email in early 2017.

NOTE: Persons with time constraints for religious or other reasons must bring this information to the attention of the program committee when submitting presentation proposals.
The following sessions will be prearranged by the conference planning committee:

**PRECONFERENCE WORKSHOPS/SEMINARS**

Workshops/seminars are typically half-day (3-hour) or occasionally full-day (6-hour) educational activities at the professional level. Conducted by invited experts, workshops/seminars are designed so that participants will accomplish specific learning objectives in an interactive session to acquire new knowledge or skills and keep up with the latest advances in research and practice.

Workshops/seminars will be offered on **Wednesday, June 7, 2017** (the day before the regular conference scheduling). It is anticipated that most, if not all, workshops/seminars will be eligible for CE credits. Information about topics, instructors, fees, and registration procedures will be available on the conference website: [http://www.apa.org/wsh](http://www.apa.org/wsh).

**TUTORIALS**

Tutorials are 45-60-minute sessions conducted during the conference by invited experts who educate the audience members on a specific topic, such as the state of science in a specified area, procedures to perform a statistical analysis, or the application of science to a particular occupational health issue in the workplace. To update and educate participants on specific topics in work, stress, and health, two types of tutorials will be presented:

- **State-of-the-art sessions designed mainly for researchers** who want to gain a better understanding of scientific developments in specific areas.

- **More general sessions designed mainly for students and practitioners** who want to gain a broader understanding of the occupational safety and health field. Further details will be distributed as speakers and tutorial sessions are confirmed.

Please check the [WSH website](http://www.apa.org/wsh) for updates.
In recognition of accomplishments at the conference and within the field of occupational health psychology, the following awards will be presented:

**LIFETIME CAREER ACHIEVEMENT AWARD**

This award honors researchers and practitioners whose careers are characterized by a series of distinguished contributions that have significantly advanced the field of occupational health psychology.

**EARLY CAREER ACHIEVEMENT AWARD**

This award honors young researchers and practitioners from around the world who have made exceptional early career contributions to the science and/or practice of occupational health psychology.

**BEST JOHP ARTICLE (2015–2016)**

This award recognizes the best article published in the *Journal of Occupational Health Psychology*. Articles published in 2015 and 2016 will be considered for the 2017 conference award.

**BEST PAPER COMPETITION AWARDS**

These awards are for the two best papers accepted for the conference in the following categories:

- **Best Intervention Competition**
  
  This competition will recognize outstanding evaluations of interventions that partner researchers with industry and/or labor to prevent occupational injuries and illnesses and to promote safety and health at work. Evaluations may be of any type of intervention in a program, study, or other activity relevant to occupational health psychology. Contact Ted Scharf with questions.

- **Best Student Research Competition**
  
  This competition will recognize and draw attention to the outstanding student research that is being conducted in occupational health psychology. Contact Adam Butler with questions.

Please check the WSH website for additional information about all of these awards.
DEADLINES:
All submissions (posters, papers, symposia, and interactive panels):

**MONDAY, OCTOBER 31, 2016**

Late-breaking research proposals submitted for poster presentations:

**MONDAY, FEBRUARY 6, 2017**

To submit a proposal, please visit [http://www.apa.org/wsh](http://www.apa.org/wsh)

Direct all submission- and conference-related questions to:

**Wesley Baker**
Conference Manager
American Psychological Association
Public Interest Directorate
750 First Street, NE
Washington, DC 20002-4242

Phone: 202-336-6033
Fax: 202-336-6117
Email: WSHConference@apa.org